



Empowerment
through Skills Program
in Tanzania

ESP

A Colleges and Institutes Canada Program

The **Empowerment Through Skills Program (ESP)** will strengthen alternative pathways to education and employment for women and adolescent girls. Working with Folk Development Colleges (FDCs) and Community-Based Organizations (CBOs) in 12 Communities across Tanzania, ESP aims to **increase rates of participation among women and adolescent girls in skills training programs and improve access to business, skills, and gender and human rights training in their communities**. The Program will also expand opportunities in the informal and formal sectors through post-training support to transition to employment or self-employment.

ESP is a **7-year program (2021-2028)** implemented by **Colleges and Institutes Canada (CICan)** in close collaboration with the Tanzanian **Ministry of Education, Science and Technology (MOEST)** through the **Department of Technical and Vocational Training (DTVET)** and is funded by the **Government of Canada**.

The Program will build the capacity of 12 select FDCs along with CBOs and local women's organizations to:

- Develop and deliver skills programs specifically targeting women and adolescent girls
- Provide gender training to staff, teachers and volunteers
- Establish a network of gender 'champions' and female mentors
- Revise program content and teaching methods to better integrate gender and human rights considerations
- Ensure there are appropriate support services and facilities (such as the provision of childcare) for women and adolescent girl students, especially young mothers
- Engage local communities in awareness raising activities on the benefits of women's education and economic empowerment to encourage enrollment and create an enabling environment for female graduates.

ESP will support six (6) institutional partnerships between Canadian colleges/institutes and FDCs in 12 communities. The partnerships will identify skills sectors for short programs and work with project gender specialists to design and deliver training and establish post-training support networks.

ESP will graduate seven hundred and twenty (720) women and adolescent girls from the FDCs' new gender-sensitive programs and four hundred eighty (480) women and adolescent girls will complete short skills training activities offered at the communities. A total of 180 (60F) staff from 12 FDCs and 36 (24F) volunteers and staff from 12 CBOs will be trained on technical and/or pedagogical skills and on delivering the new gender and human rights modules. In addition, 3,200 (1,000F) students at the FDCs and 2,400 (1,200F) community members will participate in gender and human rights awareness activities.

It is envisioned that the new gender and human rights modules will be integrated into other FDC curricula to upscale the program results and empower more women and adolescent girls through skills training. In the end, MOEST will have tools, training modules and methodologies that they can use to replicate gender strengthening in other TVET institutions and communities.



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12 Folk Development Colleges selected by MOEST, endorsed by CICan and approved by Global Affairs Canada

	Name of Folk Development College	Region	District	Zone
1	MTOWAMMBU	Arusha	Monduli	Northern
2	MSAGINYA	Katavi	Mpanda	Southern Highland
3	RUBONDO	Kagera	Biharamulo	Western
4	MUNGURI	Dodoma	Kondoa	Central
5	TARIME	Mara	Tarime	Lake
6	KILWAMASOKO	Lindi	Kilwa	Southern
7	NJOMBE	Njombe	Njombe (M)	Southern Highland
8	MWANHALA	Tabora	Nzega	Western
9	KASULU	Kigoma	Kasulu	Western
10	KIWANDA	Tanga	Handeni	Northern
11	SINGIDA	Singida	Singida (M)	Central
12	BIGWA	Morogoro	Morogoro (M)	Eastern